# Value added course for F.Y.B. Com. Under Choice Based Credit System w.e.f. academic year 2019-20

Savitribai Phule Pune University has introduced Choice Based Credit System from the academic year 2019-20.

Students need to earn two credits during first and second semester through completion of two value added courses, i.e. one course for each semester.

#### Guidelines for value added courses:

- 1. One value added course each is to be conducted for semester I and semester II.
- 2. Completion of the course is compulsory.
- 3. Each course will be of 15 (Fifteen) hours and of 30 marks.
- 4. The course contents may be delivered by the teachers or experts from external agencies as per the requirement; however, the evaluation must be carried out by the college.
- 5. Colleges need to maintain proper records of the course, which consist of attendance of students, nature of assignments and the statement of marks.
- 6. The credits earned by the students need to be shown in the semester end mark sheet.
- 7. The evaluation of value added courses may be conducted by adopting any of the following method, suitable to the course:
  - a. Written test (Objective or descriptive)
  - b. Practical examination
  - c. Laboratory work
  - d. Project
  - e. Presentations
- 8. A list of five value added courses is given below; colleges need to choose any two courses; each for a semester.

# **Course No. 1 – Computerised Accounting**

## **Objectives of the course:**

The course has been designed to acquaint students with the computerized accounting practices used in the industry. Practical knowledge about accounting software will be provided to the students' along with hands on experience in the computer laboratories. The course aims at enhancing skills and employability of students. This course is an extension of the existing curriculum of Financial Accounting.

#### **Course Contents:**

- Tally Fundamentals
- Accounts Masters Groups, Ledgers, Voucher Types Create, Display, Alter
- Accounting Voucher Types Contra, Payment, Receipt, Journal, Sale, Purchase, Debit Note, Credit Note
- Data Export / Import,
- Finalization Adjustment entries
- Inventory Masters Stock Groups, Unit of Measure, Godowns, Stock Items Create, Display, Alter
- Invoicing Enter Purchases / Sales / Debit Note / Credit Note in Invoice Mode Accounting Invoice, Item Invoice, Additional expenses, Tax ledgers in Invoices
- Bank Reconciliation,
- Data Backup/Restore

#### **Methods of Instruction**

- Lecture
- Guest speakers
- Written assignments
- Laboratory practical

#### **Certification:**

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.

# **Course No. 2 – Employability Skill Enhancement Programme**

# **Objectives of the course:**

This programme is designed to aid candidates in their preparation for recruitment through campus or outside campus. The course will enable students to be a better professional through effective communication. Students will learn skills to present themselves in an effective manner while facing interviews or similar test for placements.

#### **Course Contents:**

- Basic Communication Skills
- Reasoning Ability
- Verbal Ability
- Personal Grooming
- Personality Development
- CV Writing Skills
- Interview Techniques

# **Methods of Instruction**

- Lecture
- Class discussion
- Role plays
- Guest speakers
- Written assignments
- Videos

# **Certification:**

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.

# Course No. 3 – Gender Sensitivity

# **Objectives of the course:**

The course is designed to sensitize the students regarding the issues of gender and the gender inequalities prevalent in society. It aims at raising and developing social consciousness among the students. Students are expected to initiate the gender perspective in all the issues of their daily life. The course will develop capacity building among the students to enable them to engage in policy decisions to remove gender biases in all fields of life in the process of gender equality for nation building.

#### **Course Contents:**

# 1. Gender Inequality and its Impact on Men and Women

- a. Understanding the Notion of Citizenship
- b. Violation of Women's Rights as Citizens and Individuals
- c. Nature of Gender Inequalities
- d. Access to and Control over Resources and Positions of Power

# 2. Understanding patriarchy

- a. Biological Sex and Socially Constructed Gender
- b. Femininity and Masculinity,
- c. Gender Stereotypes and their Impact; Breaking the Stereotypes
- d. Gender Equality as Liberation of Men as well as Women

# 3. Contributing to Prevention of Sexual Harassment

- a. What is and is not Sexual Harassment
- b. Legal Provisions about prevention of Sexual Harassment
- c. Preconditions for Effective Working of Sexual Harassment Complaints Committees
- d. Role of men in prevention of sexual harassment at workplace
- e. Gender sensitive language, work culture and workplace

#### **Methods of Instruction**

- Lecture
- Class discussion
- Role plays
- Guest speakers
- Written assignments
- Videos

## **Certification:**

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.

# Course No. 4 – Intellectual Property Rights Laws

# **Objectives of the course:**

The course is designed to create awareness about the laws relating to intellectual property rights. It aims at providing knowledge about the framework of intellectual property rights. Students will be able to understand various types of intellectual properties, its implications and significance. The case studies will help students understand practical side of intellectual property rights laws.

## **Course Contents ;-**

- Intellectual Property Rights in India: Overview,
- Patents, Copyrights, Related Rights, Trademarks, Geographical Indications, Industrial Designs, New Patent Varieties, Unfair Competition
- Basic knowledge on the various branches of Intellectual Property Law
- holistic understanding of the legalities of Intellectual Property Rights
- Contemporary issues in Intellectual Property Laws
- Filings for Intellectual Property registration
- Steps of development of Intellectual Property

#### **Methods of Instruction**

- Lecture
- Class discussion
- Role plays
- Guest speakers
- Written assignments
- Videos

# **Certification:**

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.

## Course No. 5 - Value Education

# **Objectives of the course:**

The course is designed to inculcate the values which are an utmost need of the hour to overcome various challenges. The students will learn to adopt and implement the suitable values at appropriate time, understand various challenges in value adoption in this contemporary world, use the 'Reflection method' to explore values from inside out.

The course is expected to aquatint students with the core values such as physical, mental and spiritual aspects of personality, developing respect for the dignity of individual and the society, inculcation of spirit of patriotism and national integrity and developing tolerance towards understanding of different religious faiths as well. The course will help students to be a better human being and a strong pillar of society.

# **Course Contents**;-

#### 1. Values for excellence in life:

Developing Values, Personal Values, Family Values, Professional Values.

# 2. Life Skills:

Motivational Skills, Communication Skills, Life style modification, Accessibility and Addiction, Environmental Awareness.

# 3. Spiritual Education:

Different schools of meditation, exploring the self, universal concept of the supreme, changing the belief system, Self Esteem, Stress free living.

#### **Methods of Instruction**

- Lecture
- Class discussion
- Role plays
- Guest speakers
- Written assignments
- Videos

#### **Certification:**

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.